



RESOURCE CLEARINGHOUSE

EMERGENCY PREPAREDNESS IN SCHOOLS: PREVENTION, RESPONSE, AND RECOVERY

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USEFUL INTERNET RESOURCES:

American Red Cross. (2003). *Homeland Security Advisory System Recommendations for Schools*. Retrieved August 27, 2003 from <http://www.redcross.org/services/disaster/beprepared/hsas/schools.pdf>

This link explains recommended actions schools should take at the various levels of risk of attack, from green (low), blue (guarded), yellow (elevated), orange (high), through red (severe).

CDC National Advisory Committee on Children and Terrorism (NACCT). <http://www.bt.cdc.gov/children/index.asp>

Site provides information on disaster agents, diseases and threats, preparation and planning, emergency response, lab information, mass trauma, preparedness and children, surveillance, news and media relations, training opportunities, and links to new publications and related resources.

Disasterhelp.gov. <https://disasterhelp.gov/portal/jhtml/index.jhtml>

Site helps to assist victims of disasters in locating the information and services they need. The goal of the site is to combine the disaster management resources of all the federal agencies in its partnership in one central location.

Dwyer, K., & Osher, D. (2000). *Safeguarding our children: An action guide*. Washington, DC: U. S. Department of Education and Justice, American Institutes for Research. Retrieved August 19, 2003 from <http://cecp.air.org/guide/actionguide.htm>

Site provides information by the Center for Effective Collaboration and Practice (CECP), the action guide, other resources dealing with preventative programs and information, newspaper articles, and a link to an expert online discussion. <http://www.ed.gov/offices/OSERS/OSEP/Products/earlywrn.html>

Dwyer, K., Osher, D., & Warger, C. (1998). *Early warning, timely response: A guide to safe schools*. Washington, DC: U. S. Department of Education. Retrieved from <http://www.ed.gov/offices/OSERS/OSEP/Products/earlywrn.html>

Site provides guide to creating safe schools and information by the Office of Special Education Programs. The guide offers research-based practices designed to assist school communities identify early warning signs, get help for troubled children, develop prevention, intervention and crisis response plans, and provides additional useful resources.

International Association of Chiefs of Police (IACP). (1999). *Guide for preventing and responding to school violence* (Prepared by the Department of Defense Security Research Center). Retrieved August 19, 2003 from <http://www.theiacp.org/pubinfo/pubs/pslc/schoolviolence.pdf>

Site provides a guide by the IACP regarding school violence. Guide includes discussion of the roles of school staff, parents, students, community members, and law enforcement regarding prevention, intervention, creating crisis plans, and roles during and after crisis events. Threat assessment, legal considerations, legislative actions, issues surrounding the media, and web links to additional organizations and information are also provided.

LaGreca, A. M. (2002). *Keeping Children Safe: A program to help children cope with community violence* (funded by the BellSouth Foundation). Retrieved August 19 from <http://www.keepingchildrensafe.com>

Site provided by the University of Miami Psychology Department, College of Arts and Sciences. Provides an overview of the project, link to *Keeping Child Safe Intervention Manual*, overview of the university's training program, and links to related resources.

National Education Association. *Crisis communications guide and tool kit*. Retrieved August 19, 2003 from <http://www.nea.org/crisis/>

Site provides a guide with 33 hands-on-assistance tools for educators to develop safe schools. Topics covered include a school safety checklist, phone trees and effective communication tools, building crisis teams and plans, roles during crises, post-traumatic stress disorder, issues regarding the media, tips for parents and teachers about how to talk to children about crises, and links to additional resources.

National Clearinghouse for Educational Facilities (NCEF), Emergency Planning Resources <http://www.edfacilities.org/rl/disaster.cfm>

Site provides a resource list of links, books, and journal articles on building or retrofitting schools to withstand natural disasters and terrorism, developing emergency preparedness plans, and using school buildings to shelter community members during emergencies.

National Institutes of Health, Office of Science Education, School and Teaching Resources. (2002). *Biodefense: A need for public understanding and the critical role of science teachers and a teacher curriculum supplement: Emerging and*

re-emerging infectious diseases. <http://science-education.nih.gov/biodefenseinsert/>

Gives suggestions on how teachers can explain how health decisions are made, explain the role of vaccination in public health and safety, and address student concerns about bioterrorism and how they can protect themselves. Applies specifically to high school educators but may be of broader interest to others.

New York State Department of Education. Comprehensive Health and Pupil Student Services/Student Support Services, Regional School and Community Resources website. <http://www.emsc.nysed.gov/rscs/chaps/SAVE/SchoolSafetywebpage.htm#Welcome%20to%20the%20School%20Safety%20WebPage>.

Site provides information in accordance with New York State recommendations on school safety plans, violent incident reporting systems, codes of conduct, child abuse, Project SAVE, training opportunities, finger printing, and related resources and links.

Task Force on School Violence (1999). *Safer Schools for the 21st Century: A Common Sense Approach to Keep New York's Students and Schools Safe*. Retrieved August 19, 2003 from <http://www.state.ny.us/governor/lsgov/report/index.html>

Provides a report by New York State task force and Governor Pataki's office. Topics include indicators of school violence, task force recommendations, comprehensive school planning, state prevention and intervention initiatives, school crime tracking/reporting/information sharing, and expanding local authority and initiatives to promote enhanced school safety.

Thornton, T. N., Craft, C. A., Dahlberg, L. L., Lynch, B. S., & Baer, K. (2000). *Best practices of youth violence prevention: A sourcebook for community action*. Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control. Retrieved August 19, 2003 from <http://www.cdc.gov/ncipc/dvp/bestpractices.htm#Download>

Explores the effectiveness of specific violence prevention practices in four key areas: parents and families; home visiting; social and conflict resolution skills; and mentoring. Programs are drawn from real-world experiences of advocates and professionals who have successfully worked to prevent violence among children and adolescents. As a CDC publication, the sourcebook also documents the science behind each best practice and offers a comprehensive directory of resources for more information about programs that have used these practices.

United States Department of Health and Human Services. National Clearinghouse on Child Abuse and Neglect. *School based child maltreatment programs: Synthesis of lessons learned*. <http://www.calib.com/nccanch/pubs/focus/schoolbased.cfm>

Site provides information on identification of child maltreatment, primary prevention and service activities, interventions, collaboration in schools, training for teachers, direct services, and parent engagement and retention in parent education. Provides links to other publications, legal issues, funding opportunities, statistics, databases, and conferences. The site is part of the US Department of Health and Human Services, Administration for Children and Families.

United States Secret Service & United States Department of Education (2002). *Threat assessment at schools: A guide to managing threatening situations and to creating safe school climates*. Washington, DC: U. S. Government Printing Office. Retrieved August 19, 2003 from www.ed.gov/offices/OESE/SDFS/publications.html

Site provides a guide to information by the Office of Safe and Drug Free Schools on threat assessment procedures in US schools. The site also has links to additional information and publications, such as drug testing, access to national surveys, and reports on the state of school violence throughout our nation.

United States Secret Service & United States Department of Education (2002). *The final report and findings of the safe school initiative: Implications for the prevention of school attacks in the United States*. Washington, DC: U. S. Government Printing Office. Retrieved June 24, 2003 from http://www.ed.gov/offices/OESE/SDFS/preventing_attacksreport.pdf.

Site provides a guide to information by the Office of Safe and Drug Free Schools on the School Safe Initiative, characteristics of incidents of targeted school violence, threat assessment, and targeted school violence prevention. The site also has links to additional information and publications, such as those sited above.

University of California at Santa Barbara, Santa Barbara Gevirtz Graduate School of Education, Center for School-Based Youth Development. Retrieved August 19, 2003 from <http://www.education.ucsb.edu/schpsych/School-Violence/>

Site provides an extensive list of school safety resources, discussion of a school safety course offered by their university, informational links to resources regarding school crisis planning and response, school violence threat assessment and evaluation resources, prevention and intervention programs, information regarding positive child development, and statistical reports on school violence.

Virginia Department of Education (VDOE) Division of Instruction. Office of Compensatory Programs (1999). *Model school crisis management plan*. Retrieved August 19, 2003 from <http://www.pen.k12.va.us/VDOE/Instruction/model.html>

The Model School Crisis Management Plan focuses on preparation for crises, identification and intervention with students who may present a potential threat, response to events which impact the school, but do not present serious threat of harm to students, personnel, or facilities, and the management of critical incidents which do involve threats of harm.

**VIDEOS:**

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Federal Emergency Management Agency (FEMA). (2001). *Classroom connection: Making schools safe with Marilyn McGuire* [videocassette]. Emergency Education Network.

Federal Emergency Management Agency (FEMA). (2001). *Critical incident stress management (CISM) for schools: Part I* [videocassette]. Emergency Education Network.

Federal Emergency Management Agency (FEMA). (2002). *Critical incident stress management (CISM) for schools: Part II* [videocassette]. Emergency Education Network.

Federal Emergency Management Agency (FEMA). (2003). *Helping your schools and community be better prepared* [videocassette]. Emergency Education Network.

Federal Emergency Management Agency (FEMA). (2003). *Around the table in Emmitsburg: Multi-hazards in schools* [videocassette]. Emergency Education Network.



ORGANIZATIONS WITH CRISIS INFORMATION:

American Academy of Pediatrics
<http://aap.org>

American Federation of Teachers (AFT)
<http://www.aft.org>

American Association of Suicidology
<http://www.suicidology.org>

American Psychological Association
<http://www.apa.org>

American Public Health Association
<http://www.apha.org/APHA>

Bureau of Justice Assistance
<http://www.ojp.usdoj.gov.BJA>

Center for Disease Control and Prevention (CDC).
<http://www.cdc.gov/>

Center for Effective Collaboration and Practice
<http://cecp.air.org/>

Center for Mental Health Services: School Violence Prevention
<http://www.mentalhealth.org/specials/schoolviolence/index.htm>

Center for Prevention of School Violence
<http://www.ncsu.edu/cpsv/>

Center for the Study and Prevention of Violence: Violence in American Schools
<http://www.colorado.edu/cspv/research/violenceschools.html>

Children's Environmental Health Network
<http://www.cehn.org>

Department of Education Safe and Drug Free Schools Program
<http://www.ed.gov/offices/OESE/SDFS/index.html>

Educational Resources Information Clearinghouse (ERIC): School Safety
<http://eric-web.tc.columbia.edu/administration/safety/>

Environmental Protection Agency
<http://www.epa.gov/>

Federal Emergency Management Agency
<http://www.fema.org>

Federal Emergency Management Agency (FEMA). FEMA for Kids Website.
<http://www.fema.gov/kids/>

Healthy Schools Network, Inc.
<http://www.healthyschools.org/index.html>

Indiana University: Indiana Prevention Resource Center
http://www.drugs.indiana.edu/prevention/violence_prevention.html

International Association of Chiefs of Police (IACP)
<http://www.theiacp.org/>

International Association of Emergency Managers
<http://www.iaem.com/index.shtml>

The Justice Information Center
<http://www.ncjrs.org/>

Keep Schools Safe
www.keepschoolssafe.org

National Association for School Psychologists (NASP)
<http://www.nasponline.org>

National Center for PTSD (Post Traumatic Stress Disorder)
<http://www.ncptsd@ncptsd.org>

National Clearinghouse for Educational Facilities
<http://www.edfacilities.org/rl/disaster.cfm>

National Crime Prevention Council's Online Resource Center
<http://ncpc.org>

National Fire Protection Association
<http://www.nfpa.org/>

National Education Association
<http://www/nea.org>

National Education Association of New York
<http://www.neany.org>

National Institute of Mental Health - workshop on survivors of mass violence
www.nimh.nih.gov/research/massviolence.pdf

National Organization for Victim Assistance (NOVA)
<http://www.try-nova.org>

National Parent-Teacher Organization
<http://www.pta.org/programs/crisis>

National School Safety and Security Services
<http://www.schoolsecurity.org>

National School Safety Center
<http://www.nssc1.org>

National Wildfire Coordinating Group
<http://www.nwcg.gov/pms/pms.htm>

National Youth Gang Center
<http://www.iir.com/nygc>

National Youth Violence Prevention Resource Center
<http://www.safeyouth.org>

Natural Hazards Center
<http://www.Colorado.EDU/hazards/>

New York Association of School Psychologists
<http://www.nyasp.org/>

New York State Department of Health
<http://www.health.state.ny.us>

New York State Emergency Management
<http://www.emsc.nysed.gov/rscs/chaps/SAVE/SchoolSafetywebpage.htm>

New York State Center For School Safety
<http://www.mhric.org/scss>

Occupational Safety and Health Administration / U.S. Department of Labor
<http://www.osha.gov/>

Office of Juvenile Justice and Delinquency Prevention
<http://www.ojjdp.ncjrs.org/>

Partnerships Against Violence Online
<http://www.pavnet.org/>

Partners Assuring Safer Schools.
<http://www.app1.fema.gov/reg-viii/pass/passmain.htm>

Peace it Together: Strategies for Violence Prevention
<http://www.mcet.edu/peace/>

Red Cross
<http://redcross.org>

Resources for Youth
<http://www.preventviolence.org>

Surgeon General Youth Violence
<Http://www.surgeongeneral.gov/library/youthviolence/sgsummary/summary/htm>

United States Department of Education
www.ed.gov/emergencyplan

United States Department of Justice for Kids and Youth
<http://www.usdoj.gov/kidspage/>

**LAWS:****FEDERAL ACTS**

Safe and Drug-Free Schools and Communities Act of 1994, 20 U.S.C.A. Sections 7101 et seq. (1994).

Project SAVE, Safe Schools Against Violence in Education Act, 2000 N.Y. Laws Ch. 181 S. 8236 (Westlaw 2000).

United States Code Annotated Title 42. The Public Health and Welfare Chapter 6A—Public Health Service Subchapter II--General Powers and Duties Part G--Quarantine and Inspection § 264. *Regulations to control communicable diseases*. Retrieved August 19, 2003 from <http://www.bt.cdc.gov/legal/42USC264.pdf>

OTHER LEGAL SOURCES:

H. R. Rep. No. 645, 106th Cong., 2nd Sess. 2000 (2000 Westlaw 727545) Memorandum in Support. (2000) New York State Senate. NY Legis Leg. Memo 181.